



Year 5

LESSON TWO

How does the storyteller tell the story?

Preparation

- ◆ Display Word-Hoard and Action Chest.
- ◆ Set up Website Story
- ◆ Prepare stickers.

Overall Learning Intentions (OLI)

**“I can watch a story and see pictures in my head
I know that different images are seen by all the rest.
I can tell a story with my own pictures instead,
Adding to the Word-Hoard and the Action Chest.”**

Communal Learning

- ◆ As a class ask the children to read aloud the words already in the Word-Hoard and the Action Chest.
- ◆ Tell them to add any words they remembered from the story and any useful words they have subsequently come across.
- ◆ Explain that you will show the story again but only 5 minutes.
- ◆ Ask them to predict where the story will stop after 5 minutes.

Watch 5 minutes of the story.

- ◆ Make a note of the where the story stops.

Shared Learning

- ◆ In ‘talk partners’ discuss what the storyteller used to tell the story.
- ◆ Ask for volunteers to come and stick a sticker on any part of the storyteller that helped him tell the story.
- ◆ Discuss why the storyteller is covered in stickers.
- ◆ Ask for a volunteer to enter the space and tell the story. (Put stickers on whatever moves on the child.)

Give stickers to each ‘talk partner’ pair. Get them to choose which is the storyteller and which the ‘stickerer’. Begin the process. After a period of time say ‘Switch’ so that the storyteller becomes the stickerer. Tell them not to remove the stickers.

Plenary

Show some of the storytellers. Ask them to retell using and moving all of the ‘stickered’ places.

**Add to the Word-Hoard and Action Chest
Repeat the OLI**