



Year 5

LESSON ONE

Preparation

- ◆ You have chosen your main story.
- ◆ Flip chart for word-ward and action chest.
- ◆ Set up horseshoe.
- ◆ Prepare ritual.
- ◆ Prepare questions.
- ◆ Always display the OLI rhyme.

Overall Learning Intentions (OLI)

**“I can watch a story and see pictures in my head
I know that different images are seen by all the rest.
I can tell a story with my own pictures instead,
Adding to the Word-Hoard and the Action Chest.”**

Communal Learning

- ◆ Explain to the children that when they watch the story they will see images or words.
- ◆ Explain and set up the sacred space.
- ◆ Decide on a work in progress ritual.
- ◆ Explain the idea of a word-ward and action chest.

PLAY STORY

The three groups of questions

- ◆ The fact questions
 - ◆ The fiction questions
 - ◆ The sensory setting, questions.
- (See Appendix 7)

Shared Voices

- ◆ In ‘talk partners’ choose a small bit of the story you like and retell it to your partner using some of the images you saw.
- ◆ Swap roles and retell the same bit using the second partner’s images.

Plenary

Write down any words or actions in the hoard or chest, the storyteller’s words or the children’s words.

**Retell using the sacred space
Repeat the OLI**

Suggested Daily Writing Task

- ◆ Answer one of the fiction questions in depth.